



PROSPECTUS 2021



Pro Omnibus Excellentia

Principal's Address



Welcome to St Ronan's College!
Céad míle fáilte to you all!

On behalf of our Governors, Staff and Pupils, I extend a very warm welcome to all the families who are considering St Ronan's College as the school of choice for their child's post primary education. I hope you enjoy browsing our school prospectus, which will give you an insight and flavour into some of the many wonderful and exciting opportunities that await you, our prospective pupils, if you choose to study at St Ronan's College.

Choosing a Post-Primary school is both an exciting time and an anxious time – especially for parents. Your son or daughter has reached a crucial transition stage in their education. For the past seven years they have been educated in an all ability, all inclusive, non-selective, local or parish primary school. Now the time has come for you as a family to decide which school will best meet your child's needs for the next 5, 6 or 7 years; which school will develop them to reach their full potential and which school will best prepare them for the next transition stage to third level education, higher and further education or a career in the world of business or commerce.

As a Catholic, progressive, non-selective, co-educational and all-ability Grammar school, we are extremely proud of our pupils' academic, sporting and holistic achievements which all speak for themselves.

At St Ronan's College, you will receive the highest quality educational provision. Learning and Teaching are at the heart of everything we do and each and every one of our students is viewed as an individual with a unique range of abilities, qualities, talents and aspirations for the future and so we provide a number of pathways to success.

It is our privilege to work with and for the children and young people of this community in providing them with a top quality education and we feel very privileged to have the confidence of our community who entrust the education of their children to us as we continue to work extremely hard to deserve the excellent reputation St Ronan's College enjoys.

At St Ronan's College, we measure success in many ways – in our Public Examination results; in the large numbers of our students who enter university - last year 125 of our Year 14 students moved forward to university to continue their studies while many others pursued further education, employment and some even opted for a gap year. We also celebrate the number of our students who successfully pursue vocational and occupational careers and in the skills and qualities that our students leave St Ronan's College having developed in their time with us. Just like a loving family, every single student is valued here and has their own contribution to make to our College community. Each student is cared for and supported, their needs, hopes and dreams taken seriously and all of their successes and many achievements both in and outside the classroom are celebrated.

You will have many opportunities to grow outside the classroom including through our many extra-curricular activities to develop your gifts, skills and talents and representing the College through a wide range of events including competitions and inter-schools projects. These opportunities help build character and help you meet new people and make new friends who share similar interests to your own.

The most exciting opportunity for all of us on the horizon is our new College building. We are delighted that we have now received planning permission and preparation of the site for construction begins next month. The new College campus will enable us to deliver our high quality educational provision in a state of the art facility. Being united on one brand new campus will surely be a day we will all celebrate in St Ronan's College!

I wish you well as you make this important decision. If you have any questions, we are all here to help.

I look forward to welcoming you, our prospective pupils, as new Year 8 students in September 2021.

Mrs Fiona Kane
Principal

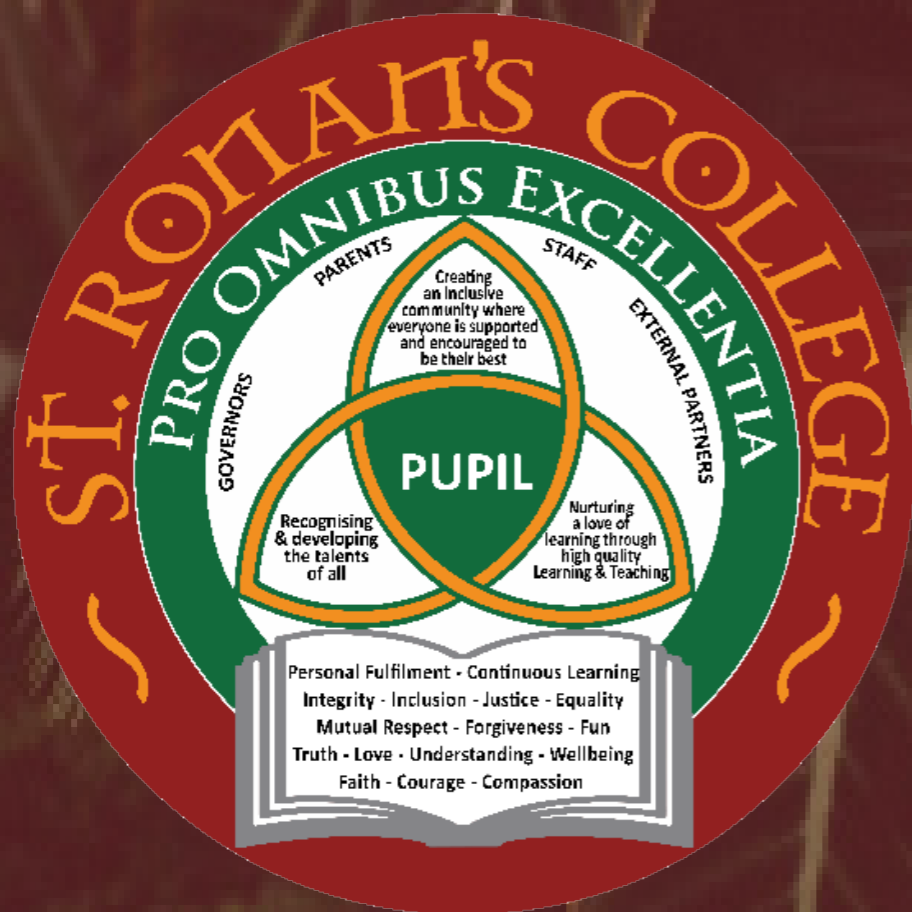
Contents

ABOUT US	
Mission statement	page 6
School prayer	page 7
PASTORAL CARE	
Pastoral Care	page 8 - 9
Recognising excellence	page 10
Transition.....	page 11
SCHOOL DAY	
Class names	page 12
School uniform	page 13
School day	page 14 - 15
CURRICULUM	
Curriculum	page 16 - 17
Awards	page 18
A personalised learning journey	page 19
CAREERS (CEIAG)	
Careers Information.....	page 20
Careers Education.....	page 21
Our Links.....	page 22
Leavers 2020: Where did they go?.....	page 23
EXTRA-CURRICULAR AREAS	
Extra-Curricular Activities	page 24 - 25
LEARNING	
Learning both inside and outside of the classroom	page 26 - 27
SHARED EDUCATION	
Shared Education Programmes	page 28 - 29
PEER MENTORING	
Peer mentoring programmes	page 30 - 31
LEADERSHIP	
Leadership team	page 32
Head Boy & Girl	page 33
NEW BUILD	
Planning Permission: Success.....	page 34 - 35

!! To realise our school motto -
Pro Omnibus Excellentia, we aim for
excellence in everything".

Mission Statement

St. Ronan's College will nurture a love of learning by recognising and developing the talents of all, in a community where everyone is encouraged and supported to be their best.



School Prayer

Dear God,
 Bless all pupils in our school.

May they be filled with happiness and pride and have close friends aside.

May every child remain safe and grow in confidence as they progress through St. Ronan's College.

Lord bless all members of staff in our school.

May they be filled with joy and enthusiasm each day.

Lord pray that we will all have happy memories of school.

May everyone feel safe, happy and valued at St. Ronan's College.

Pastoral Care

Pastoral Care in St. Ronan's College has at its centre the recognition of the uniqueness of each and every child in its care and the unwavering commitment to develop the talents of all. As a community of faith and learning, the promotion of good relationships at all levels is fundamental. Consequently, we work in partnership with parents in the holistic education of our pupils and we pride ourselves in the positive relationships that we have forged.



As a child-centred College, staff strive to meet the needs of pupils in a professional, caring manner. The following structures translate our caring ethos into practice.

EVERY CHILD MATTERS

Student Leadership Team

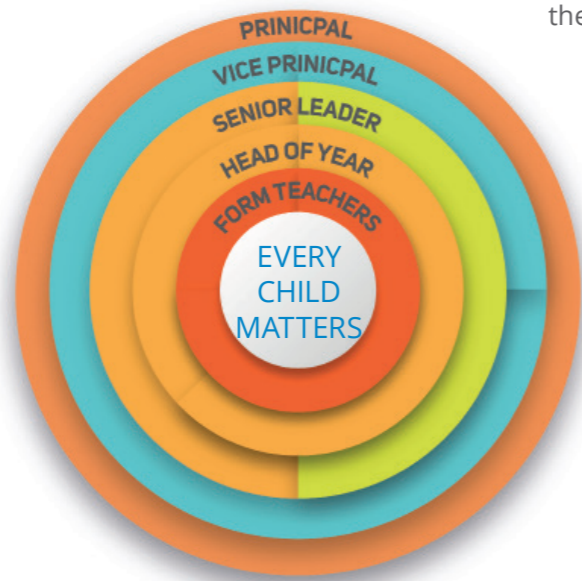
The Student Leadership Team act as role models for our students and have a leading role in the pastoral care of our younger pupils.

The College Chaplains

The College Chaplains support our pupils at each Key Stage of their personal, emotional and spiritual development.

Form Teacher

Each student is placed under the care and supervision of a Form Teacher who sees the student at the start of each day for Pastoral registration and again at the end of the day.



Senior Teacher

A Senior Teacher is assigned to each of our year groups and meets regularly with the Head of Year to monitor both academic and pastoral progress. The College has a holistic structure for Child Protection with Designated Child Protection Officers at each Key Stage. Child Protection is overseen by a Senior Teacher with the added responsibility for the safe-guarding of children.

Head of Year

The College operates a Head of Year and Form Tutor system for each year group and class, facilitating a strong individual support network for pupils. The Head of Year is the first point of contact for parents. The Head of Year co-ordinates the distinct Form Tutor Pastoral Programme for their year group.

Vice-Principal

Vice Principals have lead responsibility for Pastoral Care at each Key Stage and for ensuring that the needs of all pupils are met and opportunities for development optimised.

The College Counsellor

- is available for all students.

"The high quality provision for pastoral care within the school is supporting very well the holistic development of the pupils."

(ETI, 2017)

Child Protection Ethos

We in St. Ronan's College have a responsibility for the Pastoral Care, general welfare and safety of the children in our care.

We carry out this duty by providing a caring, supportive and safe environment, where each child is valued for his or her unique talents and abilities and in which all our young people can learn and develop to their full potential.

How a Parent can raise a concern

If I have a concern about my/a child's safety I can talk to the class/form teacher or Head of Year.

If I am still concerned I can write or speak to the **Acting Chair of the Board of Governors**.

At any time a parent can talk to a social worker at the **Gateway Team**
Tel: **0800 7837745** or the **PSNI Public Protection Unit** Tel: **0845 600 8000**

If I am still concerned, I can talk to the **Designated Child Protection Teacher/s**.

Recognising Excellence

Duais na Dúthrachta Award

St. Ronan's College has introduced the Duais na Dúthrachta award, a medal of diligence for St. Ronan's College. This medal is awarded by the Governors to anyone in our community who has achieved something exceptional - something very few people can achieve. It is open to staff and pupils and will be an award that will be very unique to our community. Very few in our community will be in receipt of this award and it will be a mark of honour.



Transition

The Transition Process - Area Learning Community Primary Partnership

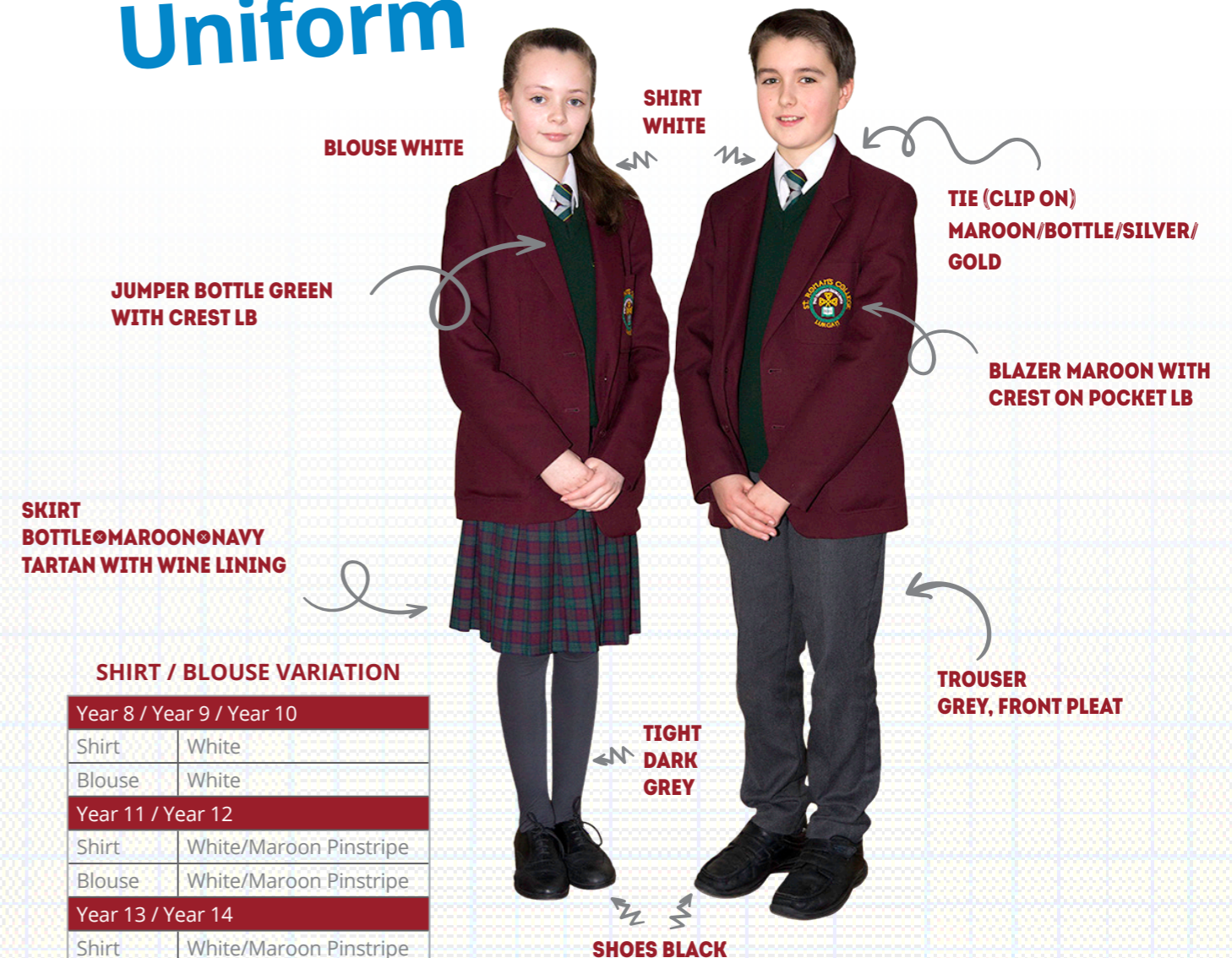
Transition from Primary to Post-Primary education is a crucial period for pupils and their parents.

At St. Ronan's College, we have developed close links with our Primary schools and have created a forum where we work together to make the transition from Primary to Post Primary as smooth and stress free as possible for our pupils.

We share data, resources, training and expertise to provide the best possible opportunities for all of the young people in our care.



School Uniform



SHIRT / BLOUSE VARIATION

Year 8 / Year 9 / Year 10	
Shirt	White
Blouse	White
Year 11 / Year 12	
Shirt	White/Maroon Pinstripe
Blouse	White/Maroon Pinstripe
Year 13 / Year 14	
Shirt	White/Maroon Pinstripe
Blouse	Gold - Open Neck
Optional (All Year Groups)	
Coat	
Scarf	
Hat	

PE UNIFORM

SHORT SLEEVE TRAINING TOP



PANEL SHORTS



COOLMAX MIDI SOCKS



CLASS NAMES

Our classes are named after Saints and each Saint represents one of our core values.

GEMMA BRIGID TERESA ELIZABETH

RITA JOSEPH JOHN PAUL

ANTHONY MARY MICHAEL BERNADETTE

CATHERINE CLARE CECILIA FRANCIS PETER

Religious Education & Spiritual Growth

Catholic schools are called to recognise and respect the uniqueness of all individuals, to enable them to reach their full potential and to help create the world as God intends it to be. (Pope John Paul II).

As a Catholic school, our aim is that the pupils in our care are nurtured in 'a lived and living' Faith. We endeavour to provide spiritual nourishment which is meaningful and enhancing. Religious Education is a compulsive part of the curriculum in all year groups.

The school strives to work in harmony with the Church and with parents to help to create and sustain a vibrant sense of spiritual awareness in our young people. Programmes include promoting active participation in assemblies, collective worship, retreats, fundraising for charity and community work, together with frequent visits from our school chaplains. As a Catholic school, our aim is that the pupils in our care are nurtured in 'a lived and living' Faith.



School Day

At the beginning of each day, all pupils go directly to first class at 9:00am. Pastoral registration for all pupils is at 10:10am with break at 10:30am.

The college has 3 lunch periods – 11:55 – 12:30, 12:30 – 13:05 and 13:05 – 13:35.

Tuesday – College ends at 2:15PM to allow time for staff development.

Lesson	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1	09:00	09:00	09:00	09:00	09:00
2	09:35	09:00	09:00	09:00	09:00
Reg	10:10	09:30	09:30	09:30	09:30
BREAK	10:30	10:30	10:30	10:30	10:30
3	10:45	10:45	10:45	10:45	10:45
4	11:20	11:20	11:20	11:20	11:20
5	11:55	11:55	11:55	11:55	11:55
6	12:30	12:30	12:30	12:30	12:30
7	13:05	13:05	13:05	13:05	13:05
8	13:35	13:35	13:35	13:35	13:35
9	14:10	14:15	14:10	14:10	14:10
10	14:45	END	14:45	14:45	14:45
End	15.25		15.25	15.25	15.25

Attendance and Punctuality

We in St. Ronan's College recognise the direct link between the attendance and punctuality of students and their academic attainment and work closely with parents and the Education Welfare Office (EWO) to ensure good attendance.

Pupils are required to be in school by 8:55am and class begins at 9:00am. A parent/guardian is requested to notify the school by 8:45AM on the first day of absence.

Where students have been absent they must bring in a note from their parents, outlining the reason for the absence on their return to school as detailed in the Student planner.

Medical and dental appointments should be arranged outside school hours if possible. If students have to leave school during the day they must present a completed early release note.



Curriculum

Primary 8 Model

In St. Ronan's College, we recognise the importance of a successful transition experience from Primary to Post-Primary education and have introduced a 'Primary 8' model for our Year 8 pupils.

P8 Form Teachers play a key role in the education of our new pupils and teach a range of subjects to their Form Class. Our P8 pupils are based primarily in the P8 Building of St. Ronan's College.

The College aims to provide a curriculum to meet the needs and abilities of all our pupils and to prepare our students to make a meaningful contribution to society as responsible and capable young adults.

All pupils in Key Stages 3-5 study a wide range of subjects to meet the statutory requirements of the Northern Ireland Curriculum and the Entitlement Framework. As such, St. Ronan's College is an active member of the Craigavon Area learning Community.

KEY STAGES 3-5	KEY STAGE 4	
<ul style="list-style-type: none"> Art & Design Careers Education Citizenship Drama English French Geography History Home Economics ICT Irish Mathematics Music Pastoral Care Physical Education Religious Education Science Spanish Technology 	GCSE <ul style="list-style-type: none"> Business Studies Chemistry Digital Technology Multimedia Digital Technology Programming Economics English Language English Literature French Further Mathematics Geography History Irish Mathematics Polish Portuguese Religious Studies Science -Single Award Science -Double Award Science -Triple Award Sociology Spanish 	GCSE Applied <ul style="list-style-type: none"> Art & Design Business & Communication Systems Business Studies Certificate of Personal Effectiveness (COPE) Drama Design & Technology Engineering BTEC Health & Social Care Home Economics – Child Development Home Economics – Food Digital Technology Journalism Learning for Life & Work Music Media Studies Occupational Studies: Design & Creativity; Business & Services; Construction; Engineering, Environment & Society Physical Education Performing Arts BTEC Principles of Applied Science Sport Studies BTEC Travel & Tourism BTEC

AS & A-LEVEL SUBJECTS

Applied AS & A-Level		
Applied Business	English Literature	Mathematics
Applied ICT	French	Media - Moving Images Arts
Art & Design	Food & Nutrition (HE)	Music
AS & A-Level	Geography	Psychology
Art & Design	Government & Politics	Physical Education
Biology	Health & Life Science	Physics
Business Studies	Health & Social Care	Religious Studies
Chemistry	History	Spanish
Design & Technology	Home Economics	Sport Studies
Drama & Theatre Studies	Digital Technology	Sociology
Economics	Irish	Software Systems Development
Engineering	Law	Technology & Design
	LLS	

BTEC SUBJECTS

BTEC Single	VTEC Single	BTEC Double
Construction	Beauty Management	Children's Play Learning Dev.
Engineering	Professional Cookery Studies	Construction
ICT		ICT
Sports Studies		Sports Studies
Travel & Tourism		Travel & Tourism

“The school has introduced a well-conceived strategy to support the pupils' transition from their primary school. The innovative 'primary eight' programme builds on the pupils' learning at KS 2 and ensures a smooth transition at this important stage of the pupils' development.” . transition page - change with highlighted quote

(ETI, 2017)

A Personalised Learning Journey

St. Ronan's College Assessment and Reporting

Assessment is an integral part of Learning and Teaching at St. Ronan's College.

Internal Assessment

Pupils work is assessed and formally recorded at regular intervals.

Formal Assessments

Each Key Stage will have a formal examination period each year.

- Key Stage 3 will undertake school based formal assessments in December or May/June each year.
- Key Stage 4 and Post 16 pupils will take school based mock examinations in January each year
- Letters of Achievement/Letters of Concern are sent out after each Assessment cycle to encourage pupils to work to their full potential.

Annual Reporting

Reporting to parents takes place formally once each year.

Parent Evenings

At parental consultation meetings discussions on pupil progress will take place with subject teachers, form teachers, parents/guardians and pupils. Pupils are required to attend with their parents/guardian to ensure an effective partnership in ensuring pupil progression.



Special Educational Needs (SEN)

Categories of Special Needs

The SEN department recognises that a child's special needs may be associated with one or more of the following:

- Cognitive and Learning;
- Communication and Interaction;
- Sensory;
- Physical;
- A medical condition / syndromes;
- Social Emotional and Behavioural;
- Other

When a child is deemed to have Special Educational Needs, they are placed on the register at the appropriate stage. Some pupils are identified as having special needs which are met within normal practice and so they are placed at Stage 1 and are monitored.

Other pupils may require more structured support. Staff are informed of the nature of the difficulties and they are provided with strategies to use. An Individual Education Plan is implemented for pupils at stage 2 and above. This plan is reviewed regularly and appropriate action is taken.

Special Educational Needs at St. Ronan's College is a four way partnership (the child, parent/guardian, SENCo and outside agencies) with the child being at the centre.

!! A culture of self-evaluation and reflection within the school community is focused on celebrating success together by ensuring everyone is encouraged and supported to be their best."
(ETI, 2020)

St Ronan's College is proud to hold the following awards.

Investors in Pupils Award

"Investors in Pupils Award" is a quality charter mark award scheme which recognises the achievements of whole schools, requiring pupils to set themselves and their class, meaningful targets which are not only related to learning but could also impact on: behaviour, attendance, classroom management and induction.

Further emphasis is placed on the development of: pupil responsibilities, finance and enterprise, enhanced communication with parents and governors, and knowledge of budget and staff roles in the running of their school.

It develops the process of pupil participation and pupil voice and empowers young people to help change and improve their school, thus impacting greatly on the improvement of health, well-being and education outcomes.



INVESTORS IN PUPILS

Investors in Careers

The Investor in Careers is a quality standard for the management of Careers Education, Information, Advice and Guidance (CEIAG). St. Ronan's College is the first school in Northern Ireland to hold the prestigious 'Investor in Careers Award' (IiC) demonstrating a commitment to providing impartial, independent careers education, information, advice and guidance to all of its young people. The IiC standard is about improving students' awareness of opportunities, raising their aspirations and working with student to ensure they achieve their full potential.



Careers Education, Information, Advice and Guidance (CEIAG)

Apprenticeship, university, further education, or full-time employment? Whatever route pupils want to take in the future, our dedicated Careers Team is in place to ensure they choose the right pathway in life. Our high quality CEIAG provision is led by the Assistant Principals, Head of Careers Education, Careers Advisor and Coordinator of Employability.

Departmental vision

- * Raise awareness of the importance of CEIAG across the College and in the wider community.
- * Support pupils to reach their full potential in life and be the best they can be.
- * Enhance pupil career aspirations - support them to set ambitious targets and career goals for the future.

Careers Information, Advice and Guidance

The Careers Office is open every day from 9am to 3.45pm and conducts an open-door policy - pupils are encouraged to drop in for advice and guidance. They may also request a longer appointment for a one-to-one interview if necessary. The school employs a full time Careers Advisor to ensure all pupils receive high quality, impartial advice and guidance.

As a learner you are entitled to expect that St Ronan's College will:

Treat and respect you as an individual

Provide you with the opportunity to learn the skills and gain the knowledge you will need to secure training/employment after leaving school

Offer you support as you need it

Guarantee you access to careers information, advice and guidance which is up to date, comprehensive and unbiased, including Labour Market Information

Ensure you have access to professional and expert guidance when you need it

Guarantee access to information about all the options/pathways open to you once you leave St. Ronan's College



Careers Education:

Our Investor in Careers pupil representatives play an important part in shaping our fluid and dynamic pupil-centred curriculum, which is underpinned by the Gatsby Benchmarks:

1. A stable careers programme
2. Learning from career and labour market information
3. Addressing the needs of each pupil
4. Linking curriculum learning to careers
5. Encounters with employers and employees
6. Experiences of workplaces
7. Encounters with further and higher education
8. Personal guidance

All pupils from Year 10 to Year 14 receive a weekly period of Careers Education. These lessons enable pupils to develop the necessary career management and employability skills which allow them to make informed choices and decisions affecting their future education, training and employment. CEIAG makes a major contribution to preparing pupils for the opportunities, responsibilities and experiences of life. Effective provision motivates learners to make informed, appropriate and realistic decisions about their education, training and employment options, and provide them with opportunities and experiences to develop essential employability skills in order to become active and effective employees:

Year Group	Term 1	Term 2	Term 3
Year 10	Exploring Investor in Careers and the local/global economy	Labour Market Information and STEAM Careers	Interview Skills and Personal Branding
Year 11	Digital Action Planning and Labour Market Information	Developing transferable skills	Recruitment, Selection, and the World of Work Work Experience in June
Year 12	Work Experience Review, Personal Branding and Exploring Post-16 Options	Developing transferable skills	Building a CV and transition project
Year 13	Digital Action Planning and preparing for Work Experience	Post-18 Options	UCAS and Personal Statements
Year 14	UCAS/Open Days and Exploring Alternative Pathways	Mock Interviews and Money Management	Offers, Clearing and transition project

Pupils in Year 8, 9 and 10 also follow the Employability course as part of the Learning for Life and Work Curriculum.



“Pupils benefit from careers events and initiatives, linking with the business community.”

(ETI, 2020)

Our Links

The school has strong links with the Department for the Economy and our local Careers Advisor interviews all Year 12 pupils to discuss their options and pathways. Furthermore, in Year 13 all pupils receive another interview to evaluate and support their next steps beyond the college.

In the Careers Department, we recognise that it is our responsibility to prepare pupils for jobs that do not yet exist, in the ever-changing, challenging and developing future job market. Excellent local and wider business links, underpinned by unique opportunities and extracurricular activities that develop wider transferable employability skills, are an essential part of our CEIAG provision.



Examples include:

- Options Week (Jan), Apprenticeship Week (Feb) and Careers Week (March)
- Year 11 and Year 13 Work experience
- Apprenticeship talks (various organisations and past pupils)
- Post 16/18 Pathways talks (QUB, Ulster, SRC, Belfast Met etc)
- Bi-Annual St. Ronan's College Careers Fair
- Sentinus Interview Skills workshop
- Mock Interview Evenings with business professionals
- Craigavon Area Learning Community Careers Convention
- University Roadshow
- Skills NI Exhibition
- UCAS Exhibition
- KS4 Microsoft DreamSpace Experience
- Liverpool John Moores University UCAS Personal Statement Workshop
- Career Ready Local Business Mentoring and Masterclasses
- Sentinus Motivational Experience of Work talks
- University of Ulster Visiting Lecture Series
- QUB Pathway Opportunity Programme
- QUB Junior and Senior Academy
- Living Law Programme at the Attorney General's Office
- Cambridge/Oxford Shadowing Schemes
- Generation Innovation Work Experience
- British Medical Association Widening Participation talk
- Summer schools, eg. Sutton Trust Summer School, Novosco Summer Camp, Kainos Summer Coding Camp



Leavers 2020 - Where did they go?

- In 2020, 82% of our Year 14 leavers progressed onto university – an increase of 19% from the previous year.
- A majority of our Year 12 pupils transferred into Key Stage 5, but some moved directly into trade apprenticeships, employment, and training in vocations such as barbering and hairdressing, childcare, plumbing and motor vehicle repair.
- Year 14 pupils moved on to study a wide variety of courses including medicine, dentistry, pharmacy, paramedic science, business, computing, engineering, nursing, midwifery, teaching.
- Student destinations range from Ulster University, Queens University, SRC, Belfast Met, Dundalk, Athlone, and further afield to England, Scotland and Wales.
- One pupil secured a golf scholarship at Stirling University.
- Pupils secured places on apprenticeships with organisations such as EY, and Randox.

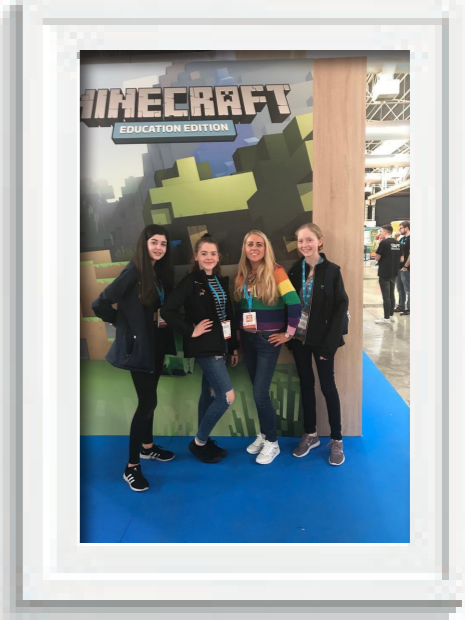
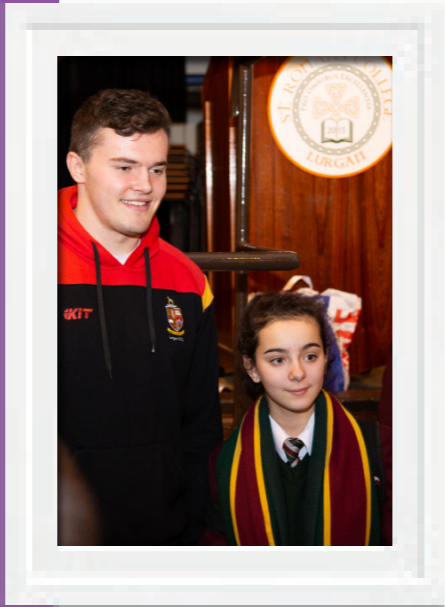


Extra-Curricular Activities

A number of after-school classes take place. Here are just a few...

- Art Club
- Athletics
- Basketball
- Camogie
- Cookery Club
- Cross-Country
- Dance
- Digital Leaders
- English & Math Revision
- Fitness & Wellbeing
- Gaelic Football
- Homework Club
- Hurling
- Music & Drama
- Netball
- Soccer
- STEM
- Volleyball

“The school enriches the pupils’ learning experiences to good effect through an extended curriculum programme in music and drama, along with the establishment of a range of clubs and its engagement with local sporting and cultural organisations.”
(ETI, 2017)



Learning both inside and outside of the Classroom

We have forged strong links with local businesses as the community and part of our enrichment programme.

Maths Mastery

At KS3 pupils will follow the Maths Mastery programme in years 8 and year 9 led by the Maths Mastery lead teacher Miss Brazier. The Maths Mastery approach has three key principles: deep understanding, mathematical thinking and mathematical language, with problem solving at the heart of our curriculum. Pupils will receive 7 periods of Maths Mastery lessons each week where they explore Number, Algebra, Data Handling and Shape, Space and Measure through active learning and the promotion of problem solving.

In year 10 pupils will start to build upon their knowledge and skills needed for their Mathematics GCSE course in Year 11 and 12. They will study Statistics, Probability, Algebra, Number and Shape and Space during their Year 10 course.

Languages

St. Ronan's College students get the opportunity to study a choice of two languages in Year 8, choosing from Irish, French or Spanish. Students develop linguistic competence such as the skills of listening, speaking, reading and writing the language. They also develop other skills such as cultural awareness and the ability to see the world from different perspectives. They develop creativity and problem solving as they find new ways of understanding and communicating a message. Students have the opportunity to attend Gaeltacht summer courses and exchanges visits to various countries from the end of June each year. Pupils may attend from the end of Year 8 onwards.

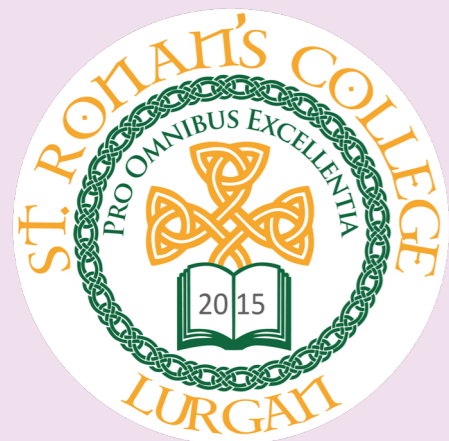


"To promote excellence in pupil experience through high quality personal and professional development of staff".



Shared Education Programme

Our Shared Education Partnerships with Lurgan Junior High and Lurgan College has gone from strength to strength. Links have been developed across many curriculum areas including; Art, Music, ICT, Maths, RE, PE, History, Politics, English, Critical Thinking and Enrichment programmes with Ceara Special School. Here is a flavour of some of our joint projects.



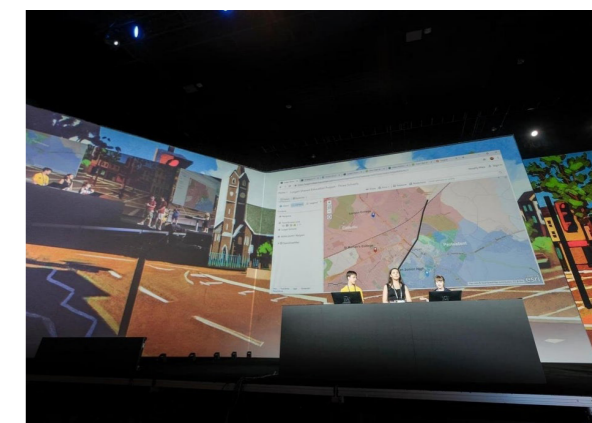
An educational visit to the historic city in the North West has long been a feature of our Shared Education Programme. Bringing the student together to the locations that feature so prominently in our shared history, learning together about the events that transpired there, are key elements that help bring about mutual understanding.



This is our second annual Shared Ed perception survey round the town of Lurgan, once again partnering with the KS3 pupils from St Ronan's and Lurgan Junior High School. As before, the technology gave the pupils amazing opportunities to explore how people from all the communities in the town see and perceive each other and all sorts of locations around Lurgan.



The Shared Education partnership between St Ronan's College, Lurgan College and Lurgan Junior High School won a global competition with Geography students from each of the three schools. This competition win saw some staff and pupils travel to the Esri Users Conference in San Diego to represent the schools and tell something of the story of shared education in the town. This is the first time the competition had been won by schools outside the USA – what an achievement!!



“Ongoing development of pupils' learning experiences is informed by the active pupil voice, as evidenced by the variety of learning experiences provided through the enriched curriculum, extra-curricular opportunities and the further development of the rewards system.” (ETI, 2020)

We have introduced a number of peer mentoring programmes.

Paired Reading

We have trained a number of Year 13 and 14 students in delivery of the 'Paired Reading Programme'. Paired Reading is a simple, yet effective way of improving a child's reading. It helps improve basic reading ability and overall comprehension and understanding of what is being read. We are confident that your child will enjoy the programme and the opportunity to work with one of our Key Stage 5 students.

Digital Leaders

We work closely with the AMMA Centre in Armagh in the planning and delivery of our ICT Programme.

Students have been trained by AMMA and St. Ronan's College staff in the accredited 'Digital Leadership Programme' in preparation for the running of after-school classes for Year 8-10 students.

Digital Leaders act as digital ambassadors promoting and exploring ICT in education throughout the whole college and preparing pupils for a digital world.

Physical Education

Year 13 and 14 students work with the PE department in the delivery of the Physical Education Curriculum, acting as mentors to the younger pupils.

Irish

Year 13 Irish students peer-mentor year 8 and 9 pupils in Irish.

Anti-Bullying Project

Year 13 pupils worked with pupils from our partner primary schools to create an anti-bullying music video with the theme 'Together we are Stronger'.



They spoke with enthusiasm about how the learning experiences beyond the classroom have allowed them to develop their employability skills, including communication, decision-making and team-working skills, build confidence in a range of formal and social situations and undertake meaningful problem-solving activities." (ETI, 2020)



Student Leadership Team

To realise our school motto – Pro Omnibus Excellentia – we need leaders at all levels who are creative, critical thinkers who are able to inspire others to commit to the hard work of implementing change. We have a Senior and Junior Leadership Team. Pupil participation in the leadership of St. Ronan's College is imperative to our success. The pupils are the central focus of our school and we believe that actively involving pupils in everyday decision-making, listening to their views, responding to their views and encouraging them to take on additional roles and responsibilities is vital to the success of our college.

The Student Leaders support the Head Boy and Girl and Deputy Head Boy and Girl in the overall Student leadership team. This team supports the work of the Investor in Pupil Representatives and meet regularly with the College's Senior Leadership Team. They support staff and pupils throughout the academic year in many different ways in their designated posts.

Student Leaders take up posts in the following areas:

- Investor in Careers Representative
- Investors in Pupils Representative
- Safe School Representative
- College Charities Representative
- Extra – Curricular Representative
- Mental Health Representative
- Sustainable School Representative
- Community Links Presentative
- Lead Learner
- Student Governor

Name	Position
Niall Mitchell	Head Boy
Aobh Mc Gibbon	Head Girl
Eoin Mc Kenna	Deputy Head Boy / Safe School Representative
Daniel Beattie	Deputy Head Boy / Student Governor
Sophie Rose Henderson	Deputy Head Girl / Community Links Representative
Etain Devlin	Deputy Head Girl /Investors in Pupils Representative
Annie Walsh	College Charities Representative
Cormac Campbell	Extra-Curricular Representative
Molly Donnelly	Lead Learner
Ava Hamill	Investors in Careers Representative
Ronan Mc Comb	Mental Health Representative
Kyle Cunningham	Sustainable Schools Representative

Roles of the Junior Leadership Team 2020/21



Head Boy & Head Girl



Daniel McCavigan

My name is Daniel McCavigan, I'm the Head Boy of St. Ronan's College and my role entails working collectively with both students and staff members. Students can come to us with their concerns as Fionnuala and I act as a bridge between the student and teacher communities. Along with the Student Leadership Team, we head weekly meetings and discuss ideas for such as events and fundraisers. As Head Boy, I get to be the internal and external ambassador for the school, greet people visiting the college and arrange assemblies with the SLT. Having been a pupil since the College's opening in 2015, I am honoured to be trusted with such a respected role.



Fionnuala McGuinness

My name is Fionnuala McGuinness and I'm the Head Girl of St. Ronan's College. In my role I get to work with the senior staff in the school and, along with Daniel, chair the Student Leadership Team. Our job is to make sure that the student voice within the school is heard and represented. I love getting to work with such an amazing group of people to make sure we are ambassadors for the whole student body. I also feel privileged to represent the school at a number of events, and speak, or in our case record virtual videos, on behalf of the whole school. I'm honoured to be able to represent the school in my final year, and to be able to give back to a school that has done so much for me!

“Pupils from across the key stages, reflected well on how their leadership roles and responsibilities make a meaningful contribution to school life.” (ETI, 2020)

Planning Application: **SUCCESS!**

A new multi-million pound secondary school is to be developed in Lurgan after Armagh City, Banbridge and Craigavon Borough Council's planning committee approved the project.

St Ronan's College will now set about developing its new campus on the Cornakinnegar Road.

Approval has been granted retrospectively for the demolition of the existing school buildings and refurbishment of the existing Chapel.

The new facility will house two new grass playing fields, one new synthetic playing field an associated changing pavilion, tennis courts, car parking and dedicated bus parking. Landscaping and site works will ensure the site has pedestrian and vehicular access points from both North Circular Road and Cornakinnegar Road. This work will also see junction

improvements at both roads.

The new building will have room for 1,750 pupils and will be three storeys to the front, reducing to two storeys with one storey for the Design and Technology suite.

With a search for a site for the new school beginning in 2014, SDLP councillor Declan McAlinden, asked if any further delays were anticipated.

A council officer told him no delays were anticipated and the new development had a build time of 20-25 months given the sizeable program of works.

Alliance Party Councillor Peter Lavery asked for detail of the propose travel plan and sought assurance that the Chapel, while not a listed building, would not be damaged during construction.

He also sought assurance that,

Colman's graveyard that work on the site would not disrupt any funeral that may be taking place.

A council officer said he had no doubt that all possible measures will be taken to ensure the building will remain intact during the construction process.

Cllr Lavery was also advised that the travel plan is a "live document" and that a stakeholder liaison will ensure special events or funerals are respected.

Councillor Paul Duffy enquired about the lack of floodlights to be installed on the pitches and said it would be helpful to install these at the beginning to create a strong link with the local community.

He was advised that floodlights had originally been proposed for the synthetic pitch but an

impact assessment suggested they would have an effect on bats in the area.

Cllr Duffy then suggested that should the school wish to revisit this in the future, they would be wise to get the cables installed now as it can be "a big cost at a later stage".

Cllr McAlinden said he was of the view it would be good for floodlighting to be introduced at a later stage and expressed his anticipation for this development to be "one of the best facilities around".

An illustration of the vehicle and pedestrian access to the proposed St Ronan's school from the Cornakinnegar Road. Councillor Sam Nicholson described the proposal as a "very well put together application". He then proposed the recommendation to grant planning approval.

The proposal was seconded by Councillor Declan McAlinden with the committee expressing its support for the proposal.

Speaking after the decision was confirmed, Cllr McAlinden told the the committee it had been a "long time in the making".

"I want to thank the planning team for the way in which they dealt with this application," said Cllr McAlinden.

"I also want to say a huge thank-you to Principal Fiona Kane and her predecessor Mrs Michele Corkey, the project team within the school and

their excellent partners for the work that has been done to get this over the line."

Principal, Fiona Kane said, "We are absolutely delighted to announce to everyone associated with the school community of St Ronan's College that our planning application for our new school build was APPROVED this evening by the Planning Committee at ABC Council.

This approval represents a significant positive milestone on the critical path of our Building Programme. Thank you to all associated with our College in helping us reach this important milestone including our Project Board, Councillors and our local MLAs. This announcement means that work can begin on the site in the coming weeks and we should take occupancy of the new College in the winter of 2023.

We are a significant step closer to the dream becoming a reality!"





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